**Global Studies**

Ms. Hopkins

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**Course Overview**

Global Studies provides students with both the content knowledge and the skills necessary to be citizens of an increasingly global community. Designed in thematic units, this course explores the momentous events of the 19th and 20th Century and how they have shaped the early 21st Century. Analytical skills will be introduced and practiced systematically throughout the course to develop students into critical historical thinkers.  All units will include a variety of ongoing assessments culminating in performance assessments designed to evaluate a student’s understanding of the Essential Questions of each unit.  The course has several themes and overarching questions:

* How do values and beliefs evolve and change over time?
* What are the tensions between the needs of the individual and the needs of the group?  How are political institutions structured to address these tensions?
* What elements contribute to the development of culture?
* How have human rights advanced—and been violated—during this time period?

**Resources**

* Beck, Roger B., et al.  Modern World History:  Patterns of Interaction. Boston: McDougal Littell.
* Various primary source readings, articles, poems, novel excerpts, documentary films, and historical films

Units

**1st Quarter:**

1. Setting the Stage: Turn of the 20th Century (Industrial Revolution, Imperialism, Nationalism)
2. World War I
3. The Russian Revolution, the Interwar Period, and the Depression
4. World War II and the Holocaust

**2nd Quarter:**

1. The Cold War
2. “Third World” Independence Movements and Decolonization
3. Struggles for Democracy and Human Rights/Model U.N.
4. Special Topics

**Materials to bring with you to class every day:**

These materials should be used ONLY for Global Studies.

* 3-ring binder with at least 10 pages of loose-leaf paper
* Journal or spiral notebook
* Planner
* Pen or pencil, highlighter

Additional materials: covered textbook, notecards for vocabulary, binder dividers

**Academic expectations**

All students are expected to participate and be engaged in class activities.  Students will be assigned homework on a nightly basis and will be assessed in a variety of ways, including homework assignments, class discussion, simulations, reflective journals, creative writing, quizzes, tests, and essays. In addition, all students will be required to write one analytical research paper.

**Grading**

1st Quarter:

Homework and Classwork: 15%

Tests and Projects: 50%

Essays and Quizzes: 25%

Research Paper Experience: 10%

2nd Quarter:

Homework and Classwork: 15%

Tests and Projects: 50%

Essays and Quizzes: 25%

Research Paper: 10%

Course:

1st Quarter: 40%

2nd Quarter: 40%

Midterm Exam: 10%

Final Exam: 10%

**Assignments**

Grading scale:

* 1. Check plus (90-100): Exceeds expectations in thoughtfulness and effort
  2. Check (80-89): Meets expectations; may have some problems
  3. Check minus (60-79): Does not meet expectations; assignment may be incomplete, inaccurate, etc. Revisions suggested.
  4. Zero: Missing substantial parts of the assignment, plagiarized, etc.

Participation, effort, and attitude will also be graded on an A-F scale regularly. No late homework will be accepted for full credit.

Attendance is essential to success in this course. If you have to be absent from class, it is your responsibility to collect missed work from your folder and to see me if you have questions. Ask a friend or your study partner first. **It is your responsibility to make up all missing work**. It is also your responsibility to reschedule a make-up exam, which must be completed no later than one week after returning to class to receive credit.

**Extra credit opportunities** will be offered once a month upon request.

**General Classroom Rules**

* Student attendance and punctuality is a given
* Treat everyone in class with dignity and respect
* Be in your assigned seat when the bell rings
* Bring all materials with you to class each day, including all prior handouts, homeworks, etc.
* Follow directions the first time they are given and follow all school rules and procedures

Please sign below to show that you understand and agree to the above course guidelines and expectations:

Your signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian preferred phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which is the best way to contact you?

\_\_\_\_\_\_ Email

\_\_\_\_\_\_ Phone

Do you have internet access at home? \_\_\_\_\_\_\_\_\_\_

Your First Assignment: DUE TOMORROW

1. Have your parent or guardian sign this syllabus
2. Cover your textbook and bring all materials with you to class
3. Join and bookmark my wikipage
4. Find a primary source from your life in your home